

Personal Development and Wellbeing – Strategic Leadership Audit

Focus area	Actions	Evidence	RAG	Next steps
Ensuring the personal development programme is broad, coherent, context-appropriate and reinforced through wider work	Audit personal development provision against statutory/non-statutory guidance Map curriculum intent for PSHE, RSE, SMSC, careers, enrichment Collect pupil, parent and staff voice to ensure contextual relevance Monitor enrichment uptake to ensure equity of access Review programme regularly at SLT/governor meetings	Curriculum overview map (PSHE, RSE, SMSC, careers) Enrichment schedule and participation data Pupil/parent/staff surveys Minutes of SLT/governor discussions Links between curriculum and wider opportunities		
Ensuring staff knowledge and skills to teach personal development effectively, using best evidence	Audit staff confidence and training needs Provide CPD for PSHE/RSE, safeguarding and sensitive content Use high-quality, evidence-based resources Monitor delivery quality (learning walks, pupil feedback) Build in assessment checks for understanding	CPD logs and staff training records Lesson plans/resources referencing best available evidence Staff confidence audits and resulting actions Assessment tools for PSHE/RSE Impact evaluation reports (e.g., online safety understanding)		

