

## Personal Development and Wellbeing – PD and SMSC Audit

Focus area	Actions	Evidence	RAG	Next steps
Personal development curriculum meets statutory requirements	Audit curriculum against statutory guidance (PSHE, RSE, RE, SMSC). Ensure coverage and sequencing are documented.	Curriculum maps, policy documents, schemes of work, governor minutes.		
Curriculum and wider opportunities prepare pupils for life beyond school	Integrate careers, financial education, citizenship, and life skills across phases. Plan enrichment opportunities.	Careers programme, PSHE plans, trips, employer engagement logs.		
Pupils reflect on their own beliefs and respect others	Embed RE and PSHE lessons that encourage reflection. Facilitate debates and assemblies.	Lesson plans, assembly logs, pupil work samples.		
Pupils enjoy learning about themselves, others, and the wider world	Offer creative opportunities in art, drama, literature, and cultural events. Promote project-based learning.	Pupil surveys, extracurricular registers, photos.		
Pupils' talents and interests are nurtured	Provide clubs, competitions, enrichment pathways. Track participation by group.	Enrichment timetables, participation data, celebration displays.		
Pupils engage with artistic, musical, sporting and cultural opportunities	Ensure wide range of opportunities within and beyond curriculum.	Extra-curricular timetables, participation data, newsletters.		



Pupils understand right and wrong; respect the law	Use PSHE, assemblies, and case studies. Reinforce behaviour expectations linked to law and morality.	PSHE schemes, assembly plans, pupil discussions.		
Pupils learn to manage emotions and resolve conflict	Staff trained in restorative approaches; integrate emotional literacy into PSHE.	Behaviour logs, pastoral records, staff training logs.		
Pupils prepare for adulthood and life in modern Britain	Map careers education and citizenship to Gatsby benchmarks. Provide volunteering and leadership opportunities.	Careers programme, pupil voice, leadership roles evidence.		
Pupils understand protected characteristics & British values	Explicitly taught in PSHE/assemblies; embedded across curriculum.	Curriculum plans, assembly schedules, pupil work.		
Pupils taught to recognise risks online and offline	Deliver age-appropriate safeguarding curriculum. Invite external agencies.	PSHE plans, safeguarding logs, visitor records.		
Pupils know how to stay safe and healthy	Provide mental health support, healthy lifestyle curriculum, active opportunities.	PE curriculum, health week records, counselling logs.		
Pupils have age-appropriate understanding of healthy relationships	Deliver high-quality RSE programme. Provide staff CPD.	RSE schemes, parental communication, staff training logs.		





A free resource from [bee-online.uk](https://bee-online.uk)



Pupils can debate and engage with differing views	Teach structured debate and critical thinking in multiple subjects.	Lesson observations, debate club records, pupil work.		
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