

Personal Development and Wellbeing – Key Factors Audit

Focus area	Actions	Evidence	RAG	Next steps
1. Curriculum supports SMSC development	Audit and map SMSC across curriculum; train staff; integrate assemblies.	Curriculum map; pupil work showing SMSC links; staff articulation.		
2. Responsible, respectful and active citizens	Develop pupil leadership opportunities; link with community projects.	Minutes of pupil councils; records of community involvement.		
3. Understanding fundamental British values	Plan annual FBV assemblies and debates; model FBV in lessons.	FBV curriculum evidence; records of assemblies/debates.		
4. Promoting equality of opportunity	Review curriculum for diversity; CPD on Equality Act; challenge stereotypes.	Equality action plan; enrichment logs; records of diversity assemblies.		
5. Character development	Embed character traits in curriculum; use reflection journals.	Examples of pupil reflections; enrichment records.		
6. Mental health and resilience	Implement wellbeing policy; run workshops; train staff in MHFA.	Staff training logs; case studies; pupil voice evidence.		



7. Recognising offline/online risks	Safeguarding curriculum mapping; workshops from external agencies.	Curriculum map; workshop records; safeguarding logs.		
8. Technology and social media safety	Deliver e-safety lessons/workshops; update filtering systems.	Parent workshop materials; e-safety records; pupil feedback.		
9. Healthy lifestyles	Ensure two hours PE weekly; run health weeks; promote healthy food.	PE curriculum; participation logs; sports festival records.		
10. Healthy relationships (RSE)	Map RSE curriculum; train staff; consult parents.	RSE plan; consultation records; anonymised pupil feedback.		
11. Readiness for next phase of education/training	Develop careers programme (Gatsby aligned); track destinations.	Careers programme; destination data; employer links.		

