

## Leadership and Governance – Strategic Leadership Audit

Focus area	Actions	Evidence	RAG	Next steps
Demonstrate consistently high standards of principled and professional conduct	Lead by example, model ethical behaviour, prioritise pupil interests in decision-making	Code of conduct, examples of decisions showing ethical reasoning, staff communications		
Establish and sustain the school's ethos and strategic direction	Regularly review and communicate school vision and values; consult staff, governors, parents and pupils	Vision statement, meeting minutes, consultation feedback		
Have a clear and ambitious vision for high-quality education for all pupils	Benchmark against best practice, review curriculum and teaching, set measurable targets	Strategic plan, curriculum maps, pupil outcome data, monitoring reports		
Uphold high educational standards for pupils from all backgrounds	Monitor pupil progress, evaluate interventions, use data to target support	Progress data, pupil premium strategy, SEND provision documents		



Ensure school week meets DfE minimum expectations	Audit timetable, include curricular and co-curricular activities, adjust to meet 32.5 hours	Timetables, enrichment schedules, attendance registers		
Establish and sustain a positive and enriching school culture	Promote inclusivity, provide enrichment, celebrate achievements	Enrichment logs, pupil feedback, behaviour data, school culture surveys		
Promote positive and respectful relationships across the school community	Embed values in curriculum/policies, provide relationship and behaviour training	Behaviour policies, training records, incident logs, pupil surveys		
Take a strategic approach to improvement	Use data and audits to prioritise initiatives; create action plans with measurable success	Improvement plans, monitoring reports, impact reviews		
Promote effective use of resources, including digital technologies	Audit resource allocation, evaluate digital tools, ensure equitable access	Budget plans, IT strategy, lesson observations showing impact		



Know and act within professional standards and statutory duties	Keep up to date with legal requirements; review policies for compliance	Policy reviews, statutory compliance checklists, training records		
Make a positive contribution to the wider education system	Participate in networks, mentor leaders in other schools, contribute to local/national initiatives	Records of collaborative projects, mentoring logs, partnership agreements		

