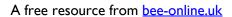




## **Leadership and Governance – Strategic Leadership Audit**

	Focus area	Actions	Evidence	RAG	Next steps
	Demonstrate consistently	Lead by example, model ethical	Code of conduct, examples of		
	high standards of	behaviour, prioritise pupil interests	decisions showing ethical reasoning,		
	principled and	in decision-making	staff communications		
	professional conduct				
	Establish and sustain the	Regularly review and communicate	Vision statement, meeting minutes,		
	school's ethos and	school vision and values; consult	consultation feedback		
	strategic direction	staff, governors, parents and pupils			
	Have a clear and ambitious	Benchmark against best practice,	Strategic plan, curriculum maps,		
	vision for high-quality	review curriculum and teaching,	pupil outcome data, monitoring		
	education for all pupils	set measurable targets	reports		
	Uphold high educational	Monitor pupil progress, evaluate	Progress data, pupil premium		
	standards for pupils from	interventions, use data to target	strategy, SEND provision documents		
	all backgrounds	support			
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Ensure school week meets DfE minimum expectations	Audit timetable, include curricular and co-curricular activities, adjust to meet 32.5 hours	Timetables, enrichment schedules, attendance registers	
Establish and sustain a positive and enriching school culture	Promote inclusivity, provide enrichment, celebrate achievements	Enrichment logs, pupil feedback, behaviour data, school culture surveys	
Promote positive and respectful relationships across the school community	Embed values in curriculum/policies, provide relationship and behaviour training	Behaviour policies, training records, incident logs, pupil surveys	
Take a strategic approach to improvement	Use data and audits to prioritise initiatives; create action plans with measurable success	Improvement plans, monitoring reports, impact reviews	
Promote effective use of resources, including digital technologies	Audit resource allocation, evaluate digital tools, ensure equitable access	Budget plans, IT strategy, lesson observations showing impact	







## A free resource from bee-online.uk



Know and act within	Keep up to date with legal	Policy reviews, statutory compliance	
professional standards and	requirements; review policies for	checklists, training records	
statutory duties	compliance		
Make a positive	Participate in networks, mentor	Records of collaborative projects,	
contribution to the wider	leaders in other schools, contribute	mentoring logs, partnership	
education system	to local/national initiatives	agreements	



