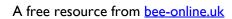




## **Curriculum and teaching – Teaching Audit**

Focus area	Actions	Evidence	RAG	Next Steps
Teaching is evidence-	Develop a whole-school teaching	Teaching & learning policy; CPD		
informed	and learning policy based on	logs; lesson observation notes; staff		
	cognitive science; provide CPD and coaching to embed strategies.	survey evidence.		
Teachers have expert	Audit staff knowledge; provide	CPD records; subject leader reports;		
subject knowledge	subject-specific CPD; engage with	external training logs; examples of		
	external subject hubs.	improved practice.		
Shared	Hold curriculum meetings; provide	Meeting minutes; curriculum		
understanding of	shared planning templates; ensure	overviews; shared planning docs;		
curriculum and	staff can articulate curriculum intent	staff feedback.		
assessment	and assessment.			
Clarity, discussion,	Train staff in questioning,	Observation notes; annotated lesson		
checking, and	scaffolding, and formative	plans; pupil work samples showing		
adapting	assessment; encourage peer	adaptation.		
	observations and lesson study.			
Teaching resources	Quality assure schemes and	Resource samples; QA records;		
enable curriculum	resources; adapt resources for	adapted resources for SEND/EAL		
aims	accessibility (SEND/EAL).	pupils.		
Transfer to long-term	Build retrieval, spaced practice, and	Knowledge organisers; retrieval		
memory	interleaving into teaching; monitor	quizzes; cumulative assessments;		
	via book looks and lesson visits.	long-term progress data.		









Sequenced teaching	Map sequencing in subjects; ensure staff link prior knowledge to new learning.	Sequencing documents; annotated lesson plans; pupil work showing progression.	
Prioritisation of key knowledge, feedback and retrieval	Identify 'must-know' concepts; monitor planning/marking to ensure prioritisation.	Knowledge checklists; feedback samples; lesson observations showing retrieval.	
Assessment is evidence-informed	Train staff in formative and summative assessment; ensure assessments are diagnostic and purposeful.	Assessment policy; pupil data analysis; intervention records.	
Gaps identified and tackled quickly	Implement rapid interventions and same-day support; monitor intervention impact.	Intervention logs; case studies; before/after assessment data; SEND records.	



