Curriculum and teaching – Teaching Audit

Focus area	Actions	Evidence	RAG	Next Steps
Teaching is evidence-informed	Develop a whole-school teaching and learning policy based on cognitive science; provide CPD and coaching to embed strategies.	Teaching & learning policy; CPD logs; lesson observation notes; staff survey evidence.		
Teachers have expert subject knowledge	Audit staff knowledge; provide subject-specific CPD; engage with external subject hubs.	CPD records; subject leader reports; external training logs; examples of improved practice.		
Shared understanding of curriculum and assessment	Hold curriculum meetings; provide shared planning templates; ensure staff can articulate curriculum intent and assessment.	Meeting minutes; curriculum overviews; shared planning docs; staff feedback.		
Clarity, discussion, checking, and adapting	Train staff in questioning, scaffolding, and formative assessment; encourage peer observations and lesson study.	Observation notes; annotated lesson plans; pupil work samples showing adaptation.		
Teaching resources enable curriculum aims	Quality assure schemes and resources; adapt resources for accessibility (SEND/EAL).	Resource samples; QA records; adapted resources for SEND/EAL pupils.		
Transfer to long-term memory	Build retrieval, spaced practice, and interleaving into teaching; monitor via book looks and lesson visits.	Knowledge organisers; retrieval quizzes; cumulative assessments; long-term progress data.		

Sequenced teaching	Map sequencing in subjects; ensure staff link prior knowledge to new learning.	Sequencing documents; annotated lesson plans; pupil work showing progression.		
Prioritisation of key knowledge, feedback and retrieval	Identify 'must-know' concepts; monitor planning/marking to ensure prioritisation.	Knowledge checklists; feedback samples; lesson observations showing retrieval.		
Assessment is evidence-informed	Train staff in formative and summative assessment; ensure assessments are diagnostic and purposeful.	Assessment policy; pupil data analysis; intervention records.		
Gaps identified and tackled quickly	Implement rapid interventions and same-day support; monitor intervention impact.	Intervention logs; case studies; before/after assessment data; SEND records.		