

## Curriculum and teaching – Curriculum Planning Audit

Focus area	Actions	Evidence	RAG	Next Steps
Curriculum coherently planned and sequenced	Ensure subjects have progression maps; identify and embed core knowledge threads; involve subject leaders; scaffold for SEND/disadvantaged pupils.	Curriculum maps, progression grids, lesson sequences, work samples showing progression.		
Time for revisiting and filling gaps	Embed retrieval practice; timetable flex points; ensure diagnostic assessment informs re-teaching.	Schemes of learning with review points; quizzes and knowledge organisers; timetables showing consolidation time.		
Subject-specific rigour and disciplinary knowledge	Define rigour per subject; deliver CPD on disciplinary knowledge; develop exemplar questions to test thinking.	Subject intent statements; lesson observation notes; pupil work samples showing disciplinary responses.		
Understanding subject differences	Provide training on subject-specific progression; ensure line managers respect subject expertise; establish subject leader networks.	CPD logs; departmental self-evaluations; notes from curriculum review meetings.		
Curriculum decisions refined over time	Create curriculum review cycle; pilot and evaluate changes; involve governors in review.	Review meeting minutes; examples of curriculum adaptations; governor scrutiny records.		





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