

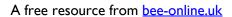


Achievement – Foundational Knowledge Audit

Focus area	Actions	Evidence	RAG	Next steps
Pupils have the age- and phase-appropriate knowledge and skills	Map progression in language, reading, writing, spelling, handwriting, and maths. Prioritise explicit teaching of handwriting, spelling and composition. Use phonics, fluency, writing moderation, and arithmetic assessments to track mastery. Provide early, precise interventions.	Curriculum progression maps for English and maths. Work samples showing handwriting, spelling, composition, and problem-solving. Assessment data (phonics, arithmetic). Moderation records.		
Pupils read widely and often, with age-appropriate comprehension	Embed daily reading opportunities (guided, independent, crosscurricular). Explicitly teach comprehension strategies. Provide diverse, ageappropriate texts.	Reading timetables (guided/shared/independent). Reading age and comprehension results. Library borrowing logs. Pupil voice surveys.		











	Track reading age data and intervene swiftly.		
A strong culture of reading is embedded across the school	Leaders and staff consistently model reading. Celebrate reading with events and clubs. Invest in diverse library resources and inviting spaces. Ensure struggling readers have positive reading experiences.	Photos, displays and newsletters promoting reading. Logs of events (World Book Day, assemblies, author visits). Staff CPD records. Case studies of improved reader engagement.	



